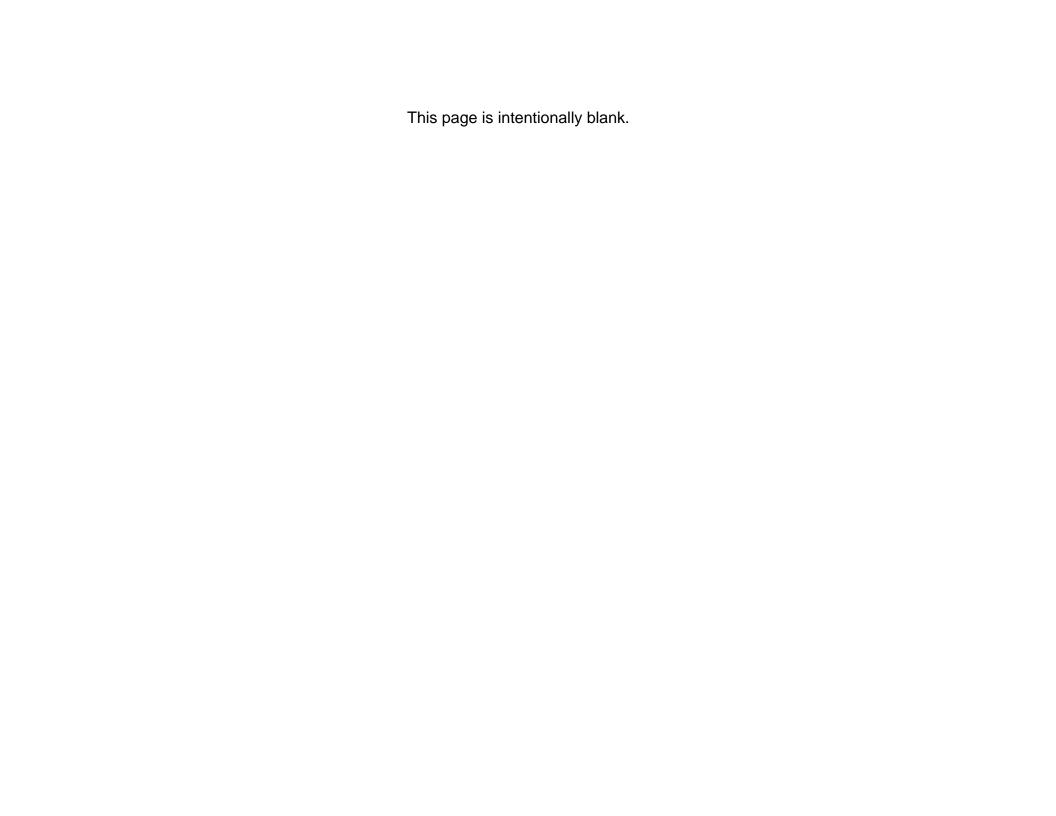
#### 2022-23 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARWOOD J H

Campus Number: 220916045



|                   | HARWOOD J H (2209 1604 | i5) - HURST-EULESS-BED | FURD ISD - TARRANT | COUNTY |  |
|-------------------|------------------------|------------------------|--------------------|--------|--|
| School<br>Year St | tate District Campus   |                        |                    |        |  |
|                   |                        |                        |                    |        |  |
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|     |                  |             |         |              |          |       |          |          |          |             |  |  |
| Sah | hool             |             |         | African      |          |       | American |          |          |             |  |  |
| Ye  | hool<br>ear Stat | te District | Campus  | American     | Hispanic | White | Indian   | Asian    |          |             |  |  |
|     |                  |             | Campus  | 7 1110110011 | Порагно  |       | a.a      | 7 101011 |          |             |  |  |
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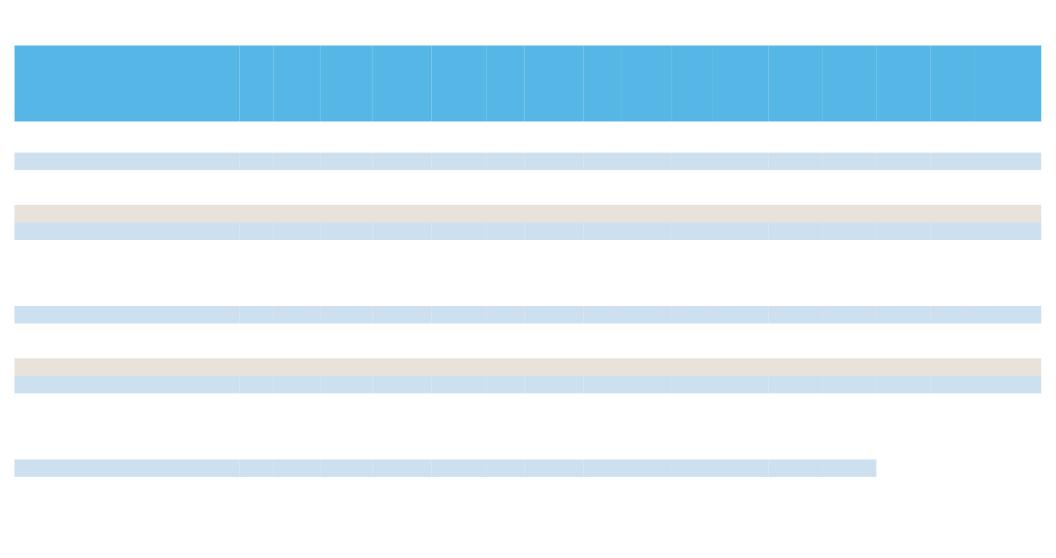
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|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Ed  | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-----|----------------------------|-----|-------|---------------------------------------|----------------|-----------------------------|
| Reading and Mathematics Including EOC | 2023           | 39%   | 55%      | 70%    | 62%                 | 65%      | 75%   | -                  | 92%   | 50%                 | 60% | 36%                        | 50% | 73%   | 60%                                   | 62%            | 49%                         |
|                                       | 2022           | 36%   | 51%      | 64%    | 55%                 | 58%      | 68%   | *                  | 89%   | 55%                 | 63% | 49%                        | 44% | 67%   | 53%                                   | 53%            | 37%                         |
| Reading Including EOC                 | 2023           | 53%   | 66%      | 77%    | 70%                 | 75%      | 81%   | -                  | 94%   | 60%                 | 70% | 44%                        | 63% | 79%   |                                       | •              |                             |

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                |       |          |        | 0 (==00                         | ,                         |                       |                    |                    |                                 |              |     |  |  |  |
|----------------|-------|----------|--------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|-----|--|--|--|
| School<br>Year | State | District | Campus | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |
|                |       |          |        |                                 |                           |                       |                    |                    |                                 |              |     |  |  |  |

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY



### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

| 95.0% | 95.3%                 | 04.50/                                |   |   |   |   |  |  |   |   |
|-------|-----------------------|---------------------------------------|---|---|---|---|--|--|---|---|
| 95.0% | 95.3%                 | 04.50/                                |   |   |   |   |  |  |   |   |
|       |                       | 94.5%                                 | 95.0%   | *   | 96.8%   | 89.9%   | 94.8%  | 93.4%  | 94.5%   | 96.2%   |
| 98.9% | 99.1%                 | 98.5%                                 | 99.2%   | *   | 99.6%   | 97.1%   | 98.9%  | 98.2%  | 98.5%   | 98.7%   |
|       |                       |                                       |   |   |   |   |  |  |   |   |
| 14.3% | 12.9%                 | 18.1%                                 | 12.6%   | *   | 7.9%  | 33.3%   | 13.2%  | 22.2%  | 17.6%   | 12.6%   |
| 2.1%  | 0.9%                  | 3.8%                                  | 1.5%  | *   | 0.0%  | 10.5%   | 1.5%   | 2.2%   | 2.6%  | 2.5%  |
|       |                       |                                       |   |   |   |   |  |  |   |   |
| 0.0%  | 0.0%                  | 0.0%                                  | 0.0%  | *   | 0.0%  | 0.0%  | 0.0%   | 0.0%   | 0.0%  | 0.0%  |
| 0.0%  | 0.0%                  | 0.0%                                  | 0.0%  | *   | 0.0%  | 0.0%  | 0.0%   | 0.00   | 0.0%  | 0.0%  |
|       | 14.3%<br>2.1%<br>0.0% | 14.3% 12.9%<br>2.1% 0.9%<br>0.0% 0.0% | 14.3%     12.9%     18.1%       2.1%     0.9%     3.8%       0.0%     0.0%     0.0% | 14.3%     12.9%     18.1%     12.6%       2.1%     0.9%     3.8%     1.5%       0.0%     0.0%     0.0%     0.0% | 14.3%       12.9%       18.1%       12.6%       *         2.1%       0.9%       3.8%       1.5%       *         0.0%       0.0%       0.0%       0.0%       * | 14.3%       12.9%       18.1%       12.6%       * 7.9%         2.1%       0.9%       3.8%       1.5%       * 0.0%         0.0%       0.0%       0.0%       * 0.0% | 14.3%       12.9%       18.1%       12.6%       * 7.9%       33.3%         2.1%       0.9%       3.8%       1.5%       * 0.0%       10.5%         0.0%       0.0%       0.0%       * 0.0%       0.0% | 14.3%       12.9%       18.1%       12.6%       * 7.9%       33.3%       13.2%         2.1%       0.9%       3.8%       1.5%       * 0.0%       10.5%       1.5%         0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0% | 14.3%       12.9%       18.1%       12.6%       * 7.9%       33.3%       13.2%       22.2%         2.1%       0.9%       3.8%       1.5%       * 0.0%       10.5%       1.5%       2.2%         0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0% | 14.3%       12.9%       18.1%       12.6%       * 7.9%       33.3%       13.2%       22.2%       17.6%         2.1%       0.9%       3.8%       1.5%       * 0.0%       10.5%       1.5%       2.2%       2.6%         0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0% |

|  | Campus | Hispanic White |
|--|--------|----------------|
|  |        |                |
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|  |        |                |

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                       | State   | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2022         | 84.3%   | 88.0%    | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2021         | 81.9%   | 86.2%    | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS   | SP-DLA  | Gradua   | ites (Long | gitudinal R         | ate)     |       |                    |       |                     |                            |               |                |       |
| Class of 2022         | 88.0%   | 88.0%    | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2021         | 85.7%   | 86.3%    | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| RHSP/DAP Graduates (  | (Annual | Rate)    |            |                     |          |       |                    |       |                     |                            |               |                |       |
| 2021-22               | 23.6%   | -        | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2020-21               | 43.8%   | -        | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| FHSP-E Graduates (Ani | nual Ra | ate)     |            |                     |          |       |                    |       |                     |                            |               |                |       |
| 2021-22               | 3.9%    | 0.0%     | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2020-21               | 3.8%    | 0.1%     | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| FHSP-DLA Graduates (  | Annual  | Rate)    |            |                     |          |       |                    |       |                     |                            |               |                |       |
| 2021-22               | 82.3%   | 86.2%    | -          | -                   | -        | -     | -                  | -     | -                   |                            |               |                |       |

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

| Campus<br>Count | Campus<br>Percent | District<br>Count | Stateducation Agency |
|-----------------|-------------------|-------------------|----------------------|
|                 |                   |                   |                      |
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#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                       | Academic<br>Year | State    | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------|------------------|----------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit  | Course€C         | ompletic | n (Grad  | les 9-12) |                     |          |       |                    |       |                     |                            |               |                |       |
| Any Subject           | 2021-22          | 44.2%    | 37.8%    | 19.0%     | 18.5%               | 11.9%    | 17.9% | *                  | 57.1% | 0.0%                | 11.1%                      | 0.0%          | 11.6%          | 2.9%  |
|                       | 2020-21          | 42.5%    | 39.3%    | 21.7%     | 6.5%                | 14.5%    | 22.0% | -                  | 54.3% | 0.0%                | 36.4%                      | 2.5%          | 13.6%          | 0.0%  |
| English{Language{Arts | 2021-22          | 16.6%    | 15.3%    | 0.0%      | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | 0.0%                | 0.0%                       | 0.0%          | 0.0%           | 0.0%  |
|                       | 2020-21          | 16.3%    | 15.7%    | 0.0%      | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | 0.0%                | 0.0%                       | 0.0%          | 0.0%           | 0.0%  |
| Mathematics           | 2021-22          | 19.9%    | 13.8%    | 0.0%      | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | 0.0%                | 0.0%                       | 0.0%          | 0.0%           | 0.0%  |
|                       | 2020-21          | 19.3%    | 15.8%    | በ በ%      | 0.0%                | 0.0%     | 0.0%  | -                  | n n%  | *                   | 0.0%                       | 0.0%          | 0.0%           | 0.0%  |
| Science               | 2021-22          | 21.1%    | 19.0%    |           | 0.0%                | 0.0%     | 0.0%  | *                  |       | 0.0%                | 0.0%                       | 0.0%          | 0.0%           | 0.0%  |
|                       | 2020-21          | 20.6%    | 19.1%    |           | 0.0%                | 0.0%     | 0.0%  | -                  |       | 0.0%                | 0.0%                       | 0.0%          | 0.0%           | 0.0%  |
| Social Studies        | 2021-22          | 22.8%    |          |           |                     |          |       |                    |       |                     |                            |               |                |       |
|                       |                  |          |          |           |                     |          |       |                    |       |                     |                            |               |                |       |

|                     | Me     | mbership | Enrollment |  |  |
|---------------------|--------|----------|------------|--|--|
|                     | Campus |          | Campus     |  |  |
| Student Information | Count  |          |            |  |  |
|                     |        |          |            |  |  |
|                     |        |          |            |  |  |

|   |       | Membership |          |        | Enrollment |         |          |       |
|---|-------|------------|----------|--------|------------|---------|----------|-------|
|   | Car   | Campus     |          | Campus |            |         |          |       |
| Student Information   | Count | Percent    | District | State  | Count      | Percent | District | State |
| Students w/ Dyslexia  | 88    | 8.5%       | 5.3%     | 5.5%   | 88         | 8.5%    | 5.3%     | 5.5%  |
| Foster Care   | 1     | 0.1%       | 0.1%     | 0.2%   | 1          | 0.1%    | 0.1%     | 0.2%  |
| Homeless  | 13    | 1.3%       | 2.4%     | 1.3%   | 13         | 1.3%    | 2.4%     | 1.3%  |
| Immigrant   | 12    | 1.2%       | 3.6%     | 2.2%   | 12         | 1.2%    | 3.6%     | 2.2%  |
| Migrant   | 0     | 0.0%       | 0.0%     | 0.3%   | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I   | 9     | 0.9%       | 47.3%    | 64.6%  | 9          | 0.9%    | 47.4%    | 64.6% |
| Military Connected  | 51    | 4.9%       | 4.4%     | 3.6%   | 51         | 4.9%    | 4.4%     | 3.6%  |
| At-Risk   | 461   | 44.5%      | 51.6%    | 53.3%  | 462        | 44.5%   | 51.6%    | 53.3% |
| Students by Instructional Program:                                      |       |            |          |        |            |         |          |       |
| Bilingual/ESL Education   | 101   | 9.7%       | 21.1%    | 23.2%  | 101        | 9.7%    | 21.1%    | 23.2% |
| Career and Technical Education  | 446   | 43.0%      | 27.3%    | 26.5%  | 446        | 43.0%   | 27.2%    | 26.5% |
| Career and Technical Education (9-12 grades only)                       | 153   | 43.5%      | 69.2%    | 72.3%  | 153        | 43.5%   | 69.1%    | 72.2% |
| Gifted and Talented Education   | 100   | 9.6%       | 6.8%     | 8.2%   | 100        | 9.6%    | 6.8%     | 8.2%  |
| Special Education   | 139   | 13.4%      | 13.0%    | 12.6%  | 140        | 13.5%   | 13.2%    | 12.7% |
| Students with Disabilities by Type of Primary Disabili                  | ty:   |            |          |        |            |         |          |       |
| Total Students with Disabilities  | 139   |            |          |        |            |         |          |       |
| y Type of Primary Disability<br>Students with Intellectual Disabilities | 53    | 38.1%      | 39.1%    | 44.1%  |            |         |          |       |
| Students with Physical Disabilities                                     | 6     | 4.3%       | 20.3%    | 20.0%  |            |         |          |       |
| Students with Autism  | 44    | 31.7%      | 20.9%    | 15.5%  |            |         |          |       |
| Ctudente with Dehavioral Chabilities                                    | 36    | 25.9%      | 18.2%    | 18.8%  |            |         |          |       |

|                                | Campus        | Campus                |      |       |
|--------------------------------|---------------|-----------------------|------|-------|
| Staff Information              | Count/Average | Count/Average Percent |      | State |
|                                |               |                       |      |       |
| Number of Students per Teacher | 17.1          | n/a                   | 15.8 | 14.8  |

| Staff Information  | Campus       | District  | State    |
|--|--------------|-----------|----------|
| Experience of Campus Leadership:                               |              |           |          |
| Average Years Experience of Principals                         | 15.0         | 7.1       | 6.1      |
| Average Years Experience of Principals with District           | 15.0         | 6.7       | 5.3      |
| Average Years Experience of Assistant Principals               | 5.5          | 5.9       | 5.2      |
| Average Years Experience of Assistant Principals with District | 4.5          | 4.9       | 4.4      |
|  |              |           |          |
| Average Years Experience of Teachers:                          | 9.1          | 12.1      | 11.0     |
| Average Years Experience of Teachers with District:            | 4.7          | 7.2       | 6.9      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |           |          |
| Beginning Teachers   | \$60,333     | \$54,086  | \$53,300 |
| 1-5 Years Experience   | \$58,771     | \$61,192  | \$56,516 |
| 6-10 Years Experience  | \$64,770     | \$65,223  | \$59,732 |
| 11-20 Years Experience   | \$67,085     | \$67,626  | \$63,389 |
| 21-30 Years Experience   | \$70,231     | \$72,115  | \$67,876 |
| Over 30 Years Experience                                       | \$81,477     | \$83,071  | \$72,560 |
| Average Actual Salaries (regular duties only):                 |              |           |          |
| Teachers   | \$63,817     | \$65,943  | \$60,717 |
| Professional Support   | \$75,867     | \$75,325  | \$72,022 |
| Campus Administration (School Leadership)                      | \$102,225    | \$100,517 | \$85,167 |
|  |              |           |          |
| Instructional Staff Percent:                                   | n/a          | 67.9%     | 65.1%    |
| Contracted Instructional Staff (not incl. above):              | 0.6          | 2.3       | 2,105.4  |

|  | Cam   | pus     |          |       |  |  |
|--|-------|---------|----------|-------|--|--|
| Program Information                      | Count | Percent | District | State |  |  |
| Teachers by Program (population served): |       |         |          |       |  |  |
| Bilingual/ESL Education                  | 0.4   | 0.7%    | 3.8%     | 5.9%  |  |  |
| Career and Technical Education           | 2.5   | 4.2%    |          |       |  |  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)